Index to Volume 11*

ARTICLES

Ayim, Maryann. The need for legal protection of children's rights in Canada, 338.

Ayim, Maryann. Women's rights: A seamstress' analysis, 215.

Barakett, Joyce M. Teachers' theories and methods in structuring routine activities in an inner city school, 91.

Beauchemin, Claire. Le dépistage des décrocheurs scholaires, 152.

Beebe, Mona J., Bulcock, Jeffrey W., Fagan, William T., & Malicky, Grace V. Discourse processing strategies and reading, 424.

Boucher, Louis-Philippe. L'Humanisation de l'école secondaire par l'implantation d'un processus d'auto-développement, 53.

Bulcock, Jeffrey W. *See* Beebe, Mona J.

Canning, Patricia M. The Nain daycare project, 1.

Coleman, Peter. School districts and student achievement in British Columbia: A preliminary analysis, 509.

Deshaies, Bruno. Réflexions sur l'éducation, 109.

Desjarlais, Lionel. *Voir* Michaud, Pierre.

Drouin, Denis. *Voir* Talbot, Serge.

Dufresne-Tassé, Colette, & Lefebvre, André. Exploration de trois questions sur la recherche qualitative à partir d'un project de pédagogie muséale, 407.

Fagan, William T. *See* Beebe, Mona J.

Foster, William F. Educational malpractice: Educate or litigate, 122.

Emerson, Goldwin J. Ten common assumptions about teaching: Reflections on Taylor and Miller, 9.

Goguen, Léonard. *See* Poirier, Donald.

Holborn, Pat. *See* Wideen, Marvin F.

*Key to pagination: 1/1–90; 2/91–213; 3/215–405; 4/407–606.

Laroque, Linda. Policy implementation in a school district: A multi-perspective approach, 486.
Lavoie-Sirois, Jeannine. La constance des erreurs dans une épreuve de rendement sur le concept, 462.
Lefebvre, André. *Voir* Dufresne-Tassé, Colette.
Leong, Che Kan. "The road less travelled by": On exploring the psychology of reading, 445.
Lord, Madeleine, & Petiot, Bernard. Analyse de l'organisation temporelle des comportements d'enseignants en classes de danse, 473.
MacKay, A. Wayne. The equality provisions of the *Charter* and education: A structural analysis, 293.
Magsino, Romulo F. Human rights, fair treatment, and funding of private schools in Canada, 245.
Malicky, Grace V. *See* Beebe, Mona J.
Manley-Casimir, M. E. *See* Sussel, T. A.
McLean, L. D. *See* Raphael, Dennis.
Michaud, Pierre, & Desjarlais, Lionel. L'école de langue française du Nouveau-Brunswick, 522.
Miller, Ralph M. Should there be religious alternative schools within the public school system? 278.
Nagy, G. Philip. Validity of CTBS from an analysis of speededness and item response patterns, 536.
Petiot, Bernard. *Voir* Lord, Madeleine.
Poirier, Donald, & Goguen, Léonard. The Canadian *Charter of Rights* and the right to education for exceptional children, 231.
Raphael, Dennis, Wahlstrom, M. W., & McLean, L. D. Debunking the semestering myth, 36.
Ray, Douglas. Resources for education: Human rights and the Canadian system for redistribution of public funds, 353.
Shapiro, Bernard J. The public funding of private schools in Ontario: The setting, some arguments, and some matters of belief, 264.
Sussel, T. A., & Manley-Casimir, M. E. The supreme court of Canada as a "national school board": The *Charter* and educational change, 313.
Talbot, Serge, & Drouin, Denis. La dépendance-indépendance à l'égard du champ et l'utilisation du feedback de performance en activité physique, 20.
Van der Maren, J. M. Des Faiblesses du modèle expérimental à l'évaluation adaptive-interactive des interventions en éducation, 72.
Wahlstrom, M. W. *See* Raphael, Dennis.
Wideen, Marvin F., & Holborn, Pat. Research in Canadian teacher education: Promises and problems, 557.

BIBLIOGRAPHY/BIBLIOGRAPHIE SOMMAIRE

Franco, Beatriz. *See* Ray, Douglas.
Ray, Douglas, & Franco, Beatriz. Human rights in education: Recently published Canadian sources and an index, 364.

RESEARCH NOTES/NOTES DE RECHERCHE

Franklin, Mark John. *See* Morgan, G. A. V.
Jardine, David W. *See* Morgan, G. A. V.
McLean, Les. *See* Wahlstrom, Merlin.
Morgan, G. A. V., Jardine, David W., & Franklin, Mark John. Analogy, self-identity, and family identity, 584.
Raphael, Dennis. *See* Wahlstrom, Merlin.
Raphael, Dennis, & Wahlstrom, Merlin. The semestered secondary school and student achievement: Results from the Second Ontario International Science Study, 180.
Urman, Stan. Human rights education: A legal and moral imperative, 383.
Wahlstrom, Merlin. *See* Raphael, Dennis.
Wahlstrom, Merlin, Raphael, Dennis, & McLean, Les. Comparative analysis of Ontario senior division mathematics achievement 1968–1982, 174.

REVIEW ESSAYS/ESSAIS CRITIQUES

Bercuson, David, & Wertheimer, Douglas. *A trust betrayed: The Keegstra affair.* (Arthur M. Schwartz), 396.
Mertl, Steve, & Ward, John. *Keegstra: The issues, the trial, the consequences.* (Arthur M. Schwartz), 396.
Schon, D. A. *The reflective practitioner: How professionals think in action.* [The reflective practitioner and practitioners' narrative unities.] (D. Jean Clandinin & F. Michael Connelly), 184.
Ward, John. *See* Mertl, Steve.
Wertheimer, Douglas. *See* Bercuson, David.

REVIEWS/RECENSIONS

Boisvert, Marcel, & Greiss, Roger. *La littérature et le jeune Québécois.* (Michel Allard), 602.
Brown, A. Catherine. *See* Pask, E. Diane.
Brown, Lesley. *See* Wilcox, Brian.

Coombs, Philip H. *The world crisis in education.* (Pat Duffy Hutcheon), 201.
Dean, J. *Managing the secondary school.* (Edward L. Edmonds), 199.
Dufresne-Tassé, Colette. *L'opale de feu: Analyse du processus d'apprentissage de l'adulte.* (André Lefebvre), 210.
Dunn, Jacqueline. *See* Wilcox, Brian.
Friere, Paulo. *The politics of education: Culture, power and liberation.* (Rosa del Carmen Bruno-Jofre), 83.
George, A. *Resource based learning for school governors.* (Edward L. Edmonds), 204.
Greiss, Roger. *Voir* Boisvert, Marcel.
Hogan, David John. *Class and reform: School and society in Chicago, 1880–1930.* (Samuel Mitchell), 594.
Holmes, Brian (Ed.). *Equality and freedom in education: A comparative study.* (Joseph S. Malikail), 592.
Lavercombe, Sue. *See* Wilcox, Brian.
Lupul, Manoly (Ed.). *Osvita: Ukranian bilingual education.* (Monica Heller), 392.
Mahoney, Kathleen E. *See* Pask, E. Diane.
Martin, Robert (Ed.). *Critical perspectives on the constitution.* (Judith A. Osborne), 388.
McLean, Don. *1885: Métis rebellion or conspiracy.* (Terry A. Cowley), 598.
McLean, Leslie D. *The craft of student evaluation in Canada.* (I/Barry C. Carbol & Jerry Mussio, II/William J. Gorman), 587.
Pask, E. Diane, Mahoney, Kathleen E., & Brown, A. Catherine. *Women, the law and the economy* (M. H. Ogilvie), 390.
Wilcox, Brian, Dunn, Jacqueline, Lavercombe, Sue, & Brown, Lesley. *The preparation for life curriculum.* (J. C. M. Shute), 205.

OTHER

A note of thanks/Un mot de remerciements, *11*(4), vi.
Editorial Note/Note de la rédaction, *11*(1), v; *11*(3), iv.
Introduction, *11*(3), v.